

**INVERNESS RESEARCH ASSOCIATES
KEY POINTS AND DATA
NWP Spring Meeting 2007**

THE FEDERAL INVESTMENT IN THE NATIONAL WRITING PROJECT -- KEY POINTS

1. THE NATIONAL WRITING PROJECT IS THE LARGEST AND LONGEST-STANDING TEACHER DEVELOPMENT PROGRAM IN U.S. HISTORY.
2. THE NWP IS NOT JUST ANOTHER PROFESSIONAL DEVELOPMENT "PROJECT." IT IS A NATIONAL INFRASTRUCTURE OF 197 LINKED SITES, EACH OF WHICH IS A LOCAL SCHOOL-UNIVERSITY PARTNERSHIP.
3. FEDERAL FUNDING OF THE NWP IS NOT JUST ANOTHER ANNUAL "EXPENDITURE." IT IS AN INVESTMENT THAT IS COST EFFICIENT AND GENERATES EVER-EXPANDING CAPACITY TO SERVE TEACHERS.
4. THE FEDERAL INVESTMENT IN THE NWP INFRASTRUCTURE LEADS TO LARGE SCALE IMPROVEMENTS IN STUDENT WRITING.
5. FEDERAL FUNDING REMAINS CRITICAL TO THE NWP'S FUTURE WORK. FEDERAL FUNDING ENABLES THE INFRASTRUCTURE TO FUNCTION. A DISCONTINUITY IN FEDERAL FUNDING COULD PUT THE ENTIRE INFRASTRUCTURE, BUILT OVER 30 YEARS, AT RISK.

SUPPORTING POINTS AND DATA

- ◆ **The NWP infrastructure has expanded its capacity and its service continually since 1974.**
 - In the past 32 years the NWP has grown from 1 site to 197 sites and has served an estimated 1.5 million teachers.
 - NWP programs currently serve more than 90,000 teachers a year.
- ◆ **Federal funding provides the core support necessary for effective federal-state-local partnerships.**
 - Over the past five years, every federal \$1.00 that goes to sites has leveraged \$3.34 additional dollars.
 - Of the leveraged funds, 33% has come from local universities, 25% from local schools, 18% from states, and 24% from miscellaneous other sources.
- ◆ **The NWP adheres to a teachers-teaching-teachers model that helps develop and disseminate expert teaching knowledge at a very large scale.**
 - Every year, about 1 out of every 35 teachers in the U.S. participates in a NWP program.
 - Every summer, about 3,000 teachers participate in invitational institutes.
 - On average, every teacher-consultant works with 15 other teachers in NWP programs.
- ◆ **NWP programs are of high quality. Teachers value them and use what they learn in the NWP for the benefit of their students.**
 - 98% of teachers say that NWP institutes are better than other professional development they have attended.
 - Teachers say that they gain concrete teaching strategies and up-to-date research; become motivated to keep learning more; and are better able to reach diverse students, assess student writing, and help students meet standards.
- ◆ **The federal investment in the NWP infrastructure translates into improvement in writing for thousands of students.**
 - 98% of teachers say that what they learn translates into better writing skills for students.
 - Participants in NWP institutes employ classroom practices that correlate with higher student achievement on writing and reading assessments of the National Assessment of Educational Progress (NAEP), the Nation's Report Card.

**THE FEDERAL INVESTMENT IN THE NWP INFRASTRUCTURE
LEADS TO LARGE SCALE IMPROVEMENTS IN STUDENT WRITING**

